



# Jump in to Summer Learning Week Two: Ocean

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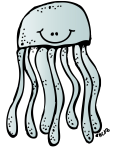
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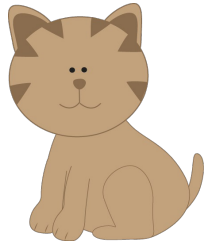
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# -at: Week 2 Day 3



\_\_\_\_\_

\_\_\_\_\_ at \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ at \_\_\_\_\_

\_\_\_\_\_

Make your own -at words:

\_\_\_\_\_

\_\_\_\_\_ at \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ at \_\_\_\_\_

\_\_\_\_\_

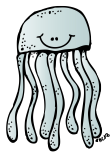
Circle the -at words

cat      hat      sun      mat      hid      sat

Find the -at words in the sentences

The bat saw the rat in a vat..

A cat wore a hat and sat on a mat.



# Dimes: Week 2 Day 3

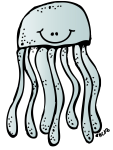


dime dime

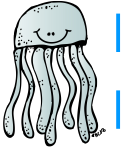
10 cents

**Color the dimes:**





# Sight Word: "so" Week 2 Day 3



so

so so so so

Find "so" in the sentences below:

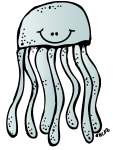
Swimming is so much fun.

I am so hot.

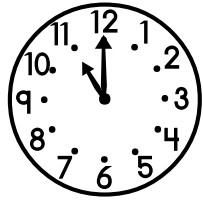
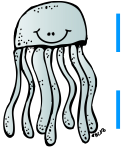
I want it to be hot so I  
can go swimming.

The crab is so red.

so	so	under	so
are	so	like	what
under	what	so	so
so	are	like	so

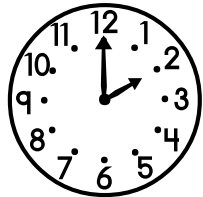
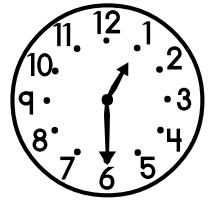


# Match the Time: Week 2 Day 3



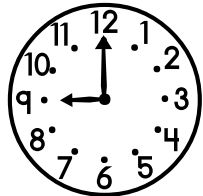
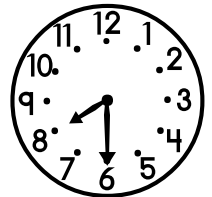
09:00

08:30



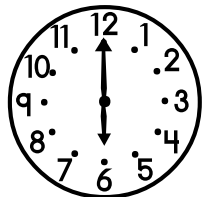
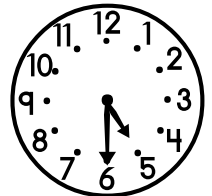
03:00

03:30



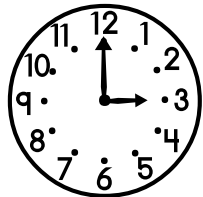
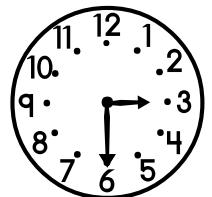
11:00

11:30



02:00

01:30



06:00

05:30

